

# LATINEAN

## 1974





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Latinean



LATINEAN

1974

LATIN SCHOOL

OF INDIANAPOLIS

VOLUME 16



Here I stand at this  
Stage of my Life;

My feet, tired of life's many  
Obstacles.

But my mind, unwilling to stand  
Still, urges my spirit on.



Over many thresholds

I have crossed;

Each held a new,

Fresh, and  
exciting dimension.

But now I'm older.

In my security, I believe that

I have experienced all there

is in life.



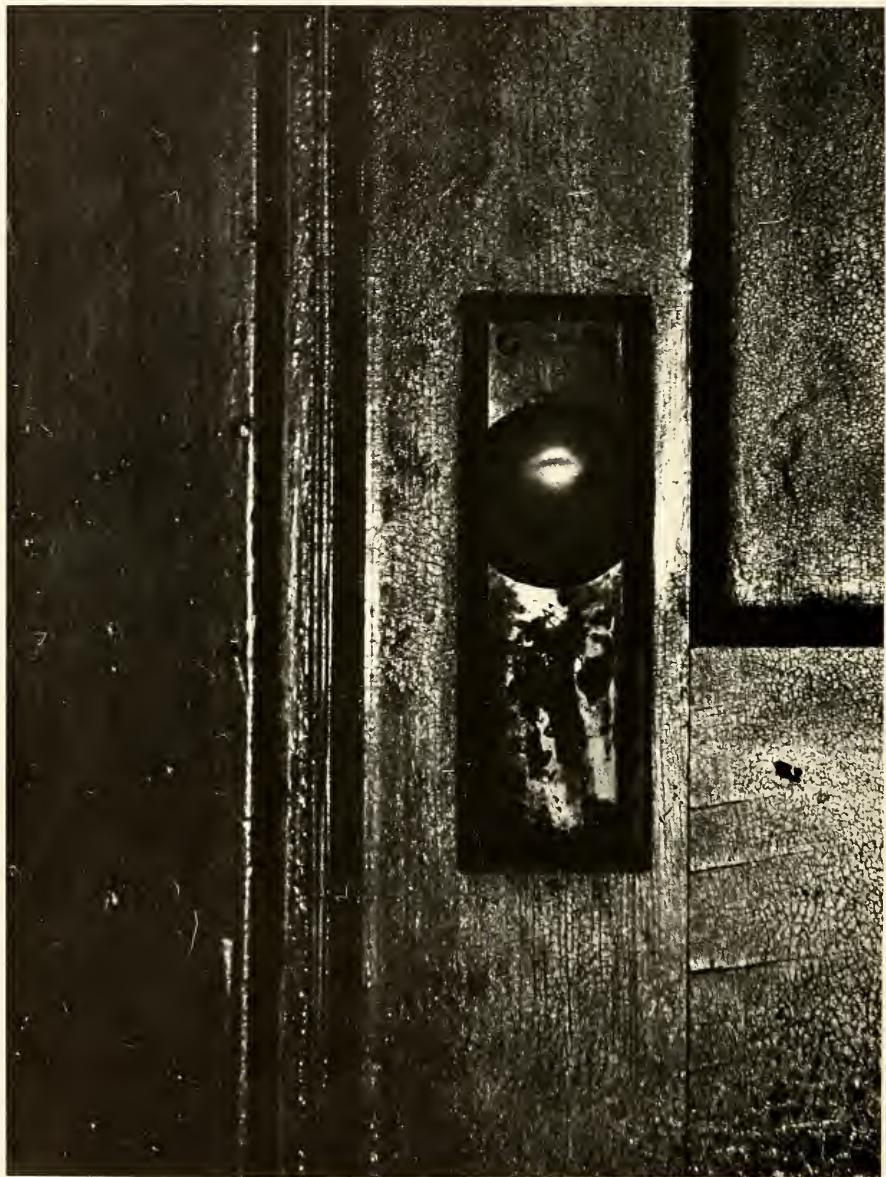
But my mind and

spirit tell me that

I have not.

They tell me

to open another door



That door which lies in  
front of me, peeling and warped  
with age.

To open that door and learn.

Darobell



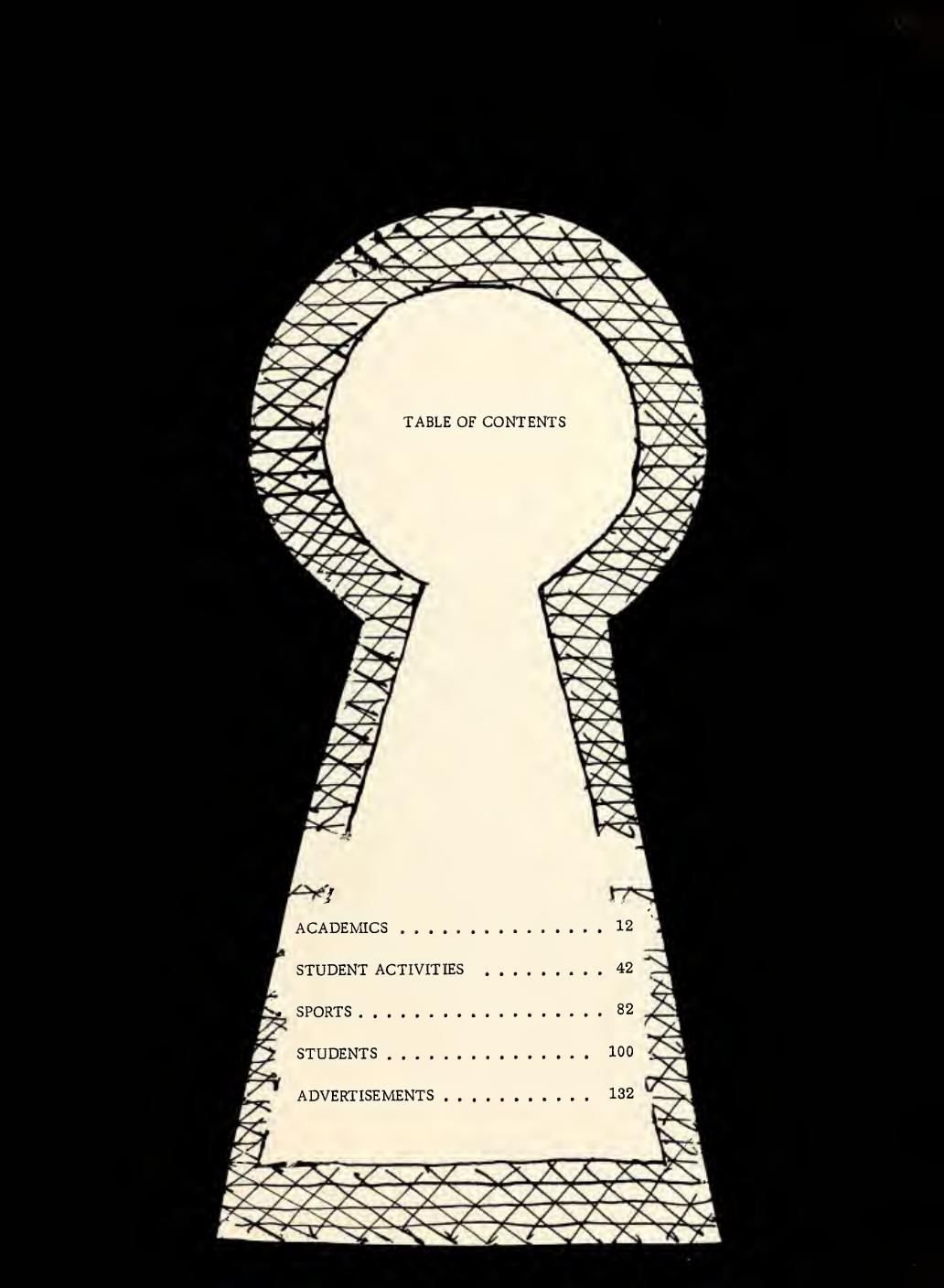


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## EXPERIENCE OF ADMINISTRATION INSURES SMOOTH OPERATION

This year at Latin School, the administrative board continues its good work and takes care of the various responsibilities of the school administration.

Father William Cleary, as principal of the school is in charge of overseeing the smooth operation of the school. Father Cleary has had 18 years of experience with teenagers and with school administration. He also teaches, in addition to his administrative responsibilities, one religion class.

Fr. Joseph Mader is the Business Manager and Dean of Studies. Together with these two time consuming duties, Fr. Mader still finds time to teach three mathematics courses, and a religion class.

Fr. James Wilmoth is the Guidance Director, Athletic Director and Spiritual Formation Director. Father Wilmoth also teaches one religion class and three Latin classes.

Fr. Richard Zore is Dean of Men and is the head of the Mathematics Department. He teaches three math classes and 1 foreign language.



(Left) Fr. Mader goes over records with Bob Darroca and Jack Donahue.





(Left) Principal Fr. Cleary consults his files. (Below Left) Fr. Zore, Dean of Men, goes over the list of Rick Cook's transgressions. (Below) Guidance Director Fr. Wilmot in a counselling session.





## THE FOLKS THAT KEEP THE SCHOOL GOING

The maintenance staff, though often unseen, makes its presence known many times every day and is to be congratulated for its ceaseless efforts in maintaining the smooth operation of the school.

Mrs. Alice Dailey, our secretary, though often unacknowledged, keeps the endless amount of letters, replies, and forms moving smoothly in and out of her office.

Mr. Jim Rea, our bookkeeper, diligently tabulates, checks, and rechecks the bills and receipts that must be taken care of everyday in order that the Business Office runs efficiently.

Mrs. Josephine Donohue and Mrs. Roselyn Burrello, our cooks, prepare balanced and nutritional lunches, for the day students.

Mrs. Violene Carter cooks the evening meal for the boarders and is constantly complimented for her meals by both faculty and students.

Mr. Lou Kirch, our maintenance man, is constantly striving behind the scenes to repair the mind-boggling number and ordinary, run-of-the-mill problems that occur everyday in the school requiring his attention.



(Page 14, ) (Top) Mrs. Josephine Donohue and assistants prepare lunch for all the students. (Bottom) Violene Carter's ready smile and skillful cooking bring a touch of home to the boarders. (Page 15) (Left) Mr. Jim Rea, Latin School's bookkeeper. (Below Left) Handyman Lou Kirch keeps smiling. (Below) Super-Secretary Mrs. Alice Dailey types, takes calls, gives late slips, takes dictation, and generally makes herself indispensable.





## *THE ENGLISH PROGRAM COMMUNICATION LEARNED AND APPLIED*

In today's modern world, communication through both oral and written means, is a necessity that cannot be overlooked. At the Latin School, a solid program has been established so that the students acquire a solid and well-rounded background in the art of communication.

The Freshmen go through a basic course that exposes them to both literature and grammar as a foundation for the further study. The sophomores expand their knowledge of literature and grammar and include vocabulary and spelling into their basic program. The juniors and seniors more vocabulary and more spelling and also explore through the many forms of composition and the many ways in which communication can be achieved. Also, the juniors and seniors can take Speech courses which increase their capacity for organized thought and oral communication.

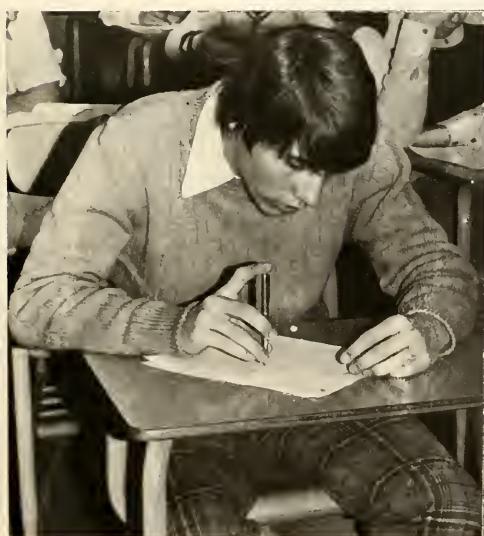
Mr. Waggoner (English I), Sister Emily Emmert (English II, III, IV), and Mr. Joseph Pollman (Speech I, II) attempt to increase the students' abilities.

(Top) Mr. Joseph Pollman teaches Speech to Juniors and Seniors. (Right) The head of the L.S. English department, Sr. Emily Emmert, O.S.B., seems to have trouble taking her Senior English class seriously.





(Top Left) Sr. Emily helps Ray Pierce with the big words. (Bottom Left) Freshman Mark Schonoff concentrates on a Literature test. (Below) Mrs. Waggoner's Freshman Literature introduces students to high school English.



(Right) The Senior Select Latin Class Committee and Fr. Wilmoth. (Middle) Fr. Stanley Herber confers with members of his advanced French classes. (Bottom) "Quid est fabula, Kelly?" Fr. Zore teaches Freshman Latin.





# THE LANGUAGE PROGRAM — FROM HORACE TO PARIS MATCH

Communications in ones own tongue is vital in today's society. But one cannot forget that we are not isolated from the rest of the inhabitants of this small world. There are others on this planet like ourselves but their languages are different from our own.

Here at the Latin School we recognize the importance of dealing with all different types of people. If the students here at the Latin School are to emerge leaders, we must learn how other people communicate and to communicate with them.

Fr. James Wilmoth, who teaches Latin II, III, IV, along with Fr. Richard Zore, who teaches Latin I, try to educate the students in the customs and ways of the great ancient Roman Empire through writings of great Latin poets.

Fr. Stanley Herber, who is the head of the department, educates the students taking French in the language which is identified today as the universal language.

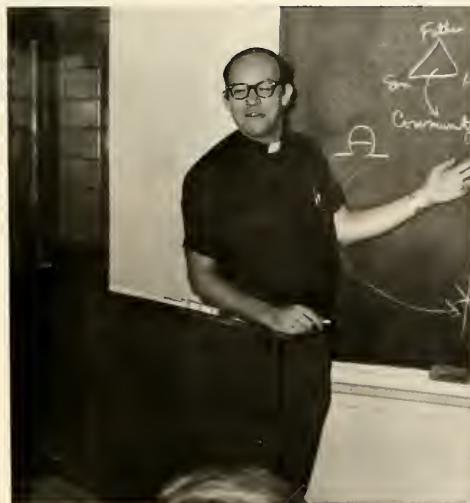


(Above) Fr. Herber and the Sophomore French class.



(Above) The Gospel of Luke is explained by Mr. Hilderbrand. (Above Right) Fr. Wilmoth advises Pat Kane on a Careers essay. (Right) Mr. Hilderbrand teaching Sophomore Church Histroy.

# LATIN SCHOOL STUDENTS EXPLORE THEIR FAITH



Since the Latin School is a place where a young man can come and explore the life of a priest, it is important for him to learn about his religion.

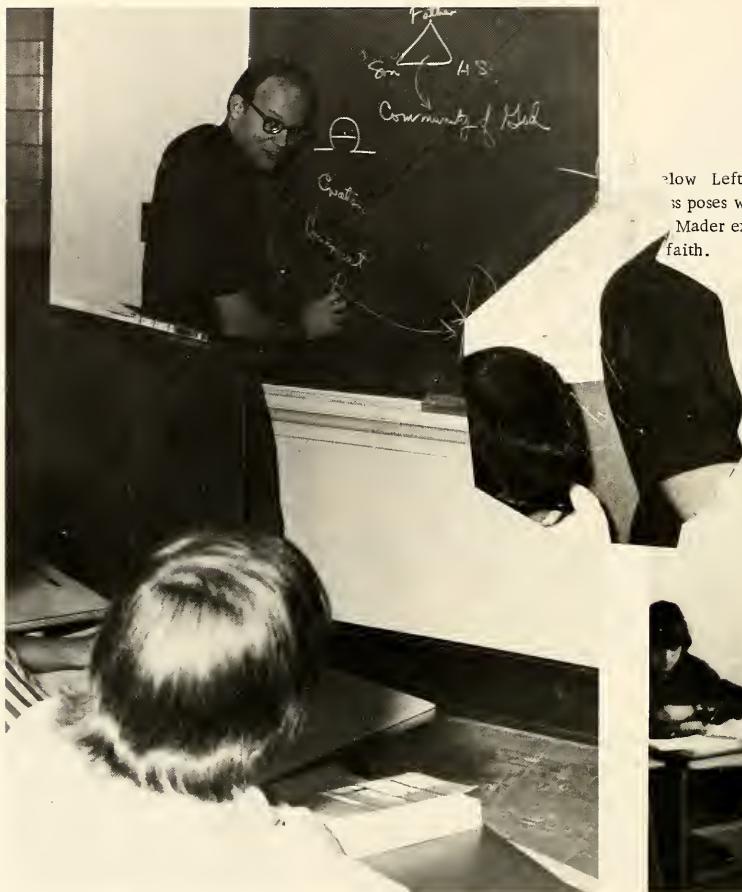
In the Freshman year the young man, through Fr. William Cleary, is introduced to the Bible in Biblical Literature. The Sophomore year he is informed about the forming of his church by Mr. Michael Hilderbrand in Church History.

Junior year the student is exposed to the importance and sacredness of the Priesthood and Marriage by Fr. James Wilmot in Christian Careers. In the second semester Fr. Harold Kneuen instructs the students in the different religions through Comparative Religions.

Seniors touch upon the doctrine and morals of the Church in Christian Foundations and Ethics. These are taught by Fr. Joseph Mader, and Fr. Stanley Herber.



(Above Left) Fr. Cleary with his Biblical Literature Class. (Left) Fr. Mader teaches Seniors the school's most advanced religion class--Christian Foundations. (Above) Tim Kelly has a question in Bib Lit.



(Below Left) The Christian Careers class poses with Fr. Wilmeth. (Left) Mader expounds on the mysteries of the faith.





(Above Right) Father Mader explains one of the simple facts to Chris O'Connor as the rest of the class listens. (Center) Mr. Hilderbrand calmly looks over the situation in his class. (Lower Right) Matt Hall and Chris O'Connor try to comprehend the deep explanations of Fr. Mader.



(Below) The Formation Committee meets with Fr. Wilmoth, the Formation Director. (Bottom Left) The Liturgical Committee plans a Community Liturgy. (Bottom Right) Fr. Wilmoth administers Communion to Jim Bixler.





## *FORMATION PROGRAM — MATURITY IN A CHANGING WORLD*

Another mark which makes the Latin School unique is it's instructive Formation period. Under the direction of Fr. James Wilmoth the Formation period takes on the characteristics of an "omniscourse". The 55 minute portion of the day is dedicated to vocations, social problems, ecology, character formation, and the Ministry Experience Program. With the help of the Formation Committee, a selected group of students, Fr. Wilmoth is able to conform the programs of the week to the needs of the students.

Working along with Fr. Wilmoth is Fr. Stanley Herber. Fr. Herber, together with the individual class liturgical groups, plan the themes of the class and the community Masses.



(Top) One of the Senior Ministry Experience Groups in a fourth-period prayer service. (Above) Bob Darroca, Ray Pierce, and Jack Donahue prepare music for a L.S. Liturgy. (Right) Justin Reuter and Joe Guilfoyle take part in a group discussion.



# **SOCIAL SCIENCES—MAN AND HIS WORLD**

The purpose of any Social Science class is to help the student understand what goes on around him.

Under the direction of Fr. Harold, Kneuven, the Freshmen and Sophomores get a taste of how other people live in other countries in World Cultures.

In the Junior Year the young man's attention is turned to the history of his own country by Mr. Michael Hilderbrand.

The Senior year proves to be the most interesting, in that you have a choice of three subjects. You can take Government which is taught by Mr. Joseph Pollman. Sociology which is team taught by Mr. Michael Hilderbrand and Fr. Harold Kneuven. Then the one which is considered to be the most fun by the Seniors, is Economics. This informative class is taught by Mr. Joseph Pollman. There's just something about the word 'money' which makes everyone pay attention, most of the time.



(Above) Mr. Michael Hilderbrand teaches American History to the Juniors. (Right) Mr. Pollman and Justin Reuter confer about a test grade of Justin's.



(Above) Don Holcomb presents a report to Fr. Kneuvien and the Senior Sociology Class. (Below Left) "Yeah, sure Father." (Below Right) Eager Sophomores Steve Schmoll and Mike Nowling (front row) take notes in World Cultures.



## APPRECIATION OF ART BRINGS SATISFACTION

This year Miss Merelaine Haskett has one class of Freshmen for Art Appreciation and three classes of Art Lab, consisting of Sophomores, Juniors, and Seniors.

Art Appreciation discusses the different periods in art history. It is concerned with the artists' technique and style.

The Art Lab students take up where the Art Appreciation students leave off. In Art Lab the students have a chance to try out their artistic abilities, in a variety of media.



(Above Right) Miss Haskett supervises Jack Rhinaman and Brian McCall's ceramics projects.

(Above) Jack Donahue conversing with Kurt Schlegel's art project.

(Right) Bob Darroca vents his creativity.





## MUSIC MOVES THE SPIRITS

The Music program is one of the most unique things about Latin School, in that we have no actual music classes. Through the dedication of Fr. Stanley Herber and a group of students, there is music to hear at the games, music to represent L.S., and music to sing at Mass.

The Schola brought a little bit of recognition to the school through its exemplary performance in the citywide "Christmas on the Circle" caroling program.

The music department here is an example of students sharing talents with the community.



(Top) Jack Donahue, drums, Jack Werle, Trumpet, Greg Pierce, bass guitar, and Ray Pierce, lead guitar, are the permanent members of the pep band. (Above) Fr. Herber and Jack Werle laugh at some off-camera diversion as Jack Donahue (foreground) diligently studies his music. (Right) Fr. Herber, and Schola members Mike Schott and Bob Darrocca practice music for Mass.

# **PUSH THE PENCIL AND THE PROBLEM IS SOLVED**

In the area of Mathematics at the Latin School is the experienced teaching team of Fr. Richard Zore and Fr. Joseph Mader.

Fr. Zore introduces the Freshmen to the basics of math in his freshman Algebra course. This is a required class for all students entering the Latin School in order to graduate. Another required class is Geometry. Both Fr. Zore and Fr. Mader take on smaller groups of sophomores in teaching these classes.

After the two years required math is completed, a student is encouraged to take other optional math courses offered. Advance Algebra is offered to all upper classmen by Fr. Zore. Introductory Analysis and Calculus is available to Seniors with a solid math background, and is taught by Fr. Mader.

Most students find the classes enjoyable even if they aren't fond of Mathematics. The atmosphere is light but serious. Students are encouraged to have fun but take their work seriously.



(Above) Don Quinn and Joe Guilfoyle confer before Introductory Analysis. (Above Right) Assorted freshmen strike attentive poses in Algebra class. (Right) Fr. Mader displays knowing amusement.





(Below Left) Fr. Zore in a classic pose. (Below) Dan Leonard in the process of explaining what happened to his Calculus homework.





(Top) Fr. Mader meets with the whole and entire Calculus class. (Above) Freshmen find that ONE of the things they can't get around is Algebra class. (Right) Bob Sonntag (left) borrows a pen for some quick calculating.



(Above Left) (From Back) Kenny Day, Mike Davis, Phil Carson and Glen Bixler in Algebra class. (Above Right) In the middle of Analysis, Don Quinn remembers something important he has to ask Tom Leemhuis. (Right) Kevin Dwire consults Ray Pierce (left) and Mike Myers on an Analysis problem





(Above) Jack Donahue examines a test tube in Biology class. (Right) Steve Bradley observes Mr. Huck and his associate, Meathead. (Below) Senior Biology class with some eighth grade visitors.





## **STUDENTS GROW IN KNOWLEDGE OF MAN AND HIS WORLD**

The Science Department this year is staffed by two well qualified men. Teaching Chemistry and Physics is Mr. Theodore Kallas, M.S. and pushing the students on in Biology is Mr. Ronald Huck, B.S.

The Science courses here at the Latin School are set in quite a unique fashion. In the Sophomore year Physics is taken by the students. In the junior year Chemistry is offered, and in the Senior year Biology can be taken. This form of science education gives the student a very good base in the sciences.

The school is furnished with a Physics, and Chemistry-Biology labs, which are equipped with all the apparatus that a young scientist needs.



(Top) Pat Starling, Kenny Eckstein, Brian McCall, and Steve Kuhlman consult Mr. Kallas. (Above)



# MR. HUCK TEACHES GYM, DRIVERS ED., ETC.

Growth of the intellect is only part of the maturation and development of a young man; growth of the body is another indispensable part in the production of a complete individual. Development of the body is ably supervised by Mr. Ron Huck in Phys. Ed. department. Mr. Huck's stated goals for his Freshman gym class are "developing their coordination and agility", and he accomplishes this through gymnastics, wrestling, tennis, volleyball, basketball, baseball, and soccer.

Mr. Huck also teaches Driver's Education, where Sophomores and Juniors learn the skills to be safe drivers in the future.



(Left) Mr. Huck gives Mark Schonoff some tips on free-throw shooting. (Top) John Dewes and the rest of the Freshmen, learn all about Health from Mr. Huck. (Above) (From Left) Steve Leonard, Kevin Flaherty, Mike Davis, Paul Romweber, Andy Watness, Byron Sparks, and Phil Carson take a breather from Physical Education.



(Top) Byron Sparks and Andy Watness compete on the mat. (Above) Mr. Huck answers a question for Tom Kenter. (Left) Freshmen run for the baseline.



(Above) Mrs. Waggoner explains a new reference book to Rick Flory, student librarian. (Above) Right) Students listen as Mrs. Waggoner teaches the use of the card catalogue. (Right) Kurt Schlegel keeps up with the world during a free period.



## MAXIMUM EFFICIENCY AIDS THE SEARCH OF KNOWLEDGE



Need a book? Do you need help with a research paper? If you do, the Media Center is the place to go, and Mrs. Waggoner is the person to see. Mrs. Waggoner has been the librarian for three years, and believes in nothing less than maximum efficiency. She is aided in this quest by Richard Flory, the student librarian. The Media Center has over 4,000 volumes, receives 52 periodicals, and contains several filmstrip programs with a wide variety of subject matter. In a school dedicated to intellectual search, the Media Center can be the vertex of that search.



(Left) The comparative quiet of the library affords Kurt Schlegel and Chris Kuhn a good place to study.  
(Above) Chris Kuhn and Mike Schott work together.



# STUDENT ACTIVITIES



## STUDENT COUNCIL PREPARES SCHOOL FOR NEW PHILOSOPHY



This year's Student Council at Latin School has been challenged more than most of the Councils that has preceded them. At the beginning of this year everyone was aware that the school was about to undergo a change which would affect the present student body and future students of the school. It was up to the Student Council, headed by President Tom Lee, to be sure that the student body understood why the change was coming about so as to facilitate a smooth change.

In preparing the school for a change, the Council proposed many items which would aid in the change. An example of this was the behavior expected of a Latin School Student at any social event which the Latin School participated in. This was to set up a criteria by which a Latin School student could judge himself.

The Student Council being challenged, the Council met the challenge and produced for the school the beginning of the smooth change towards its new philosophy.



(Left) The Student Council. (Below Left) Jack Werle, council member, poses with the S.C. --sponsored student bulletin board. (Below) Bob Darroca, Tom Lee, and Kevin Dwire, the executive officers, meet with Fr. Cleary. (Right) Meetings are conducted by president Tom Lee.



## **CLASS COMMITTEES PLAN SCHOOL LITURGIES**

As part of the Formation Program each class has a weekly class mass, and every Friday the whole school gathers to celebrate the Community Mass. This year, the responsibility for planning the theme, readings, and songs for the liturgies fell on Fr. Stanley Herber and the individual Liturgy Committees. The Committees are in charge of their own class Masses, and alternate in arranging Community Masses. This not only insures variety in liturgies, but prevents all the planning being done by one class or group.

A great deal of credit is due Fr. Herber and the Liturgy Committees for keeping the Masses interesting, well planned, and meaningful for all.





(Left) Freshmen Bob Sontag, Phil Carson, and Tom Hill confer in church. (Above Left) Jack Werle, Greg Pierce, John McCarrell, Brian McCall, and Tom Hill plan a class Mass. (Above Right) Bob Darroca, Chris O'Connor, Ray Pierce, and Jack Donahue, the Senior Liturgical Committee, pose in Fr. Herber's office. (Right) The Sophomore Committee is comprised of Roger Probst, Dan Brandon, and Chris Scarpone.

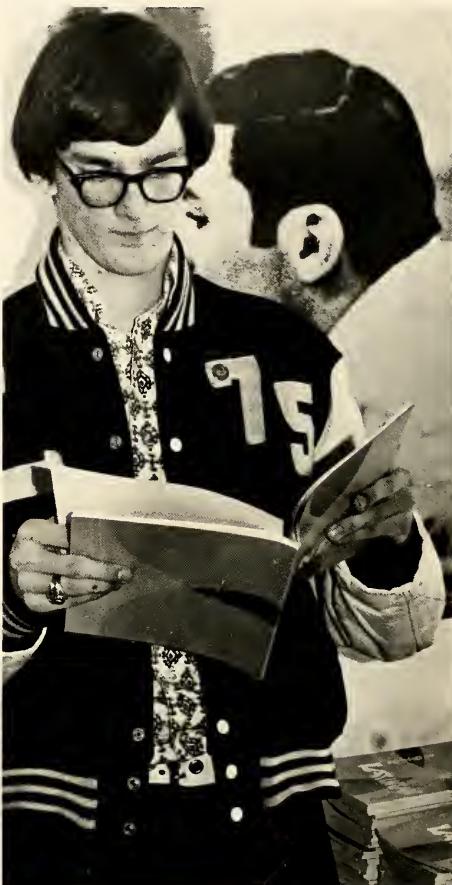


## LATINEAN PULLS SCHOOL YEAR INTO FOCUS

The Latinean is a book which preserves the memories for all of the students at the Latin School.

Any yearbook consists of many people willing to work on the annual. This year has been no exception. When work has to be done those people that really are interested always show up, and are eager to work.

So many times many people that do the work are not given credit. At the end of this annual all those who have worked on this book of memories will be mentioned.



(Middle Left) Sometimes through the night a person feels frustrated and lonely. (Bottom Left) Mark Duffin, Chris Sarpone, Ken Eckstein, and Pat Kane all view new equipment. (Above) Tom Hill retrieves a misplaced piece of paper.

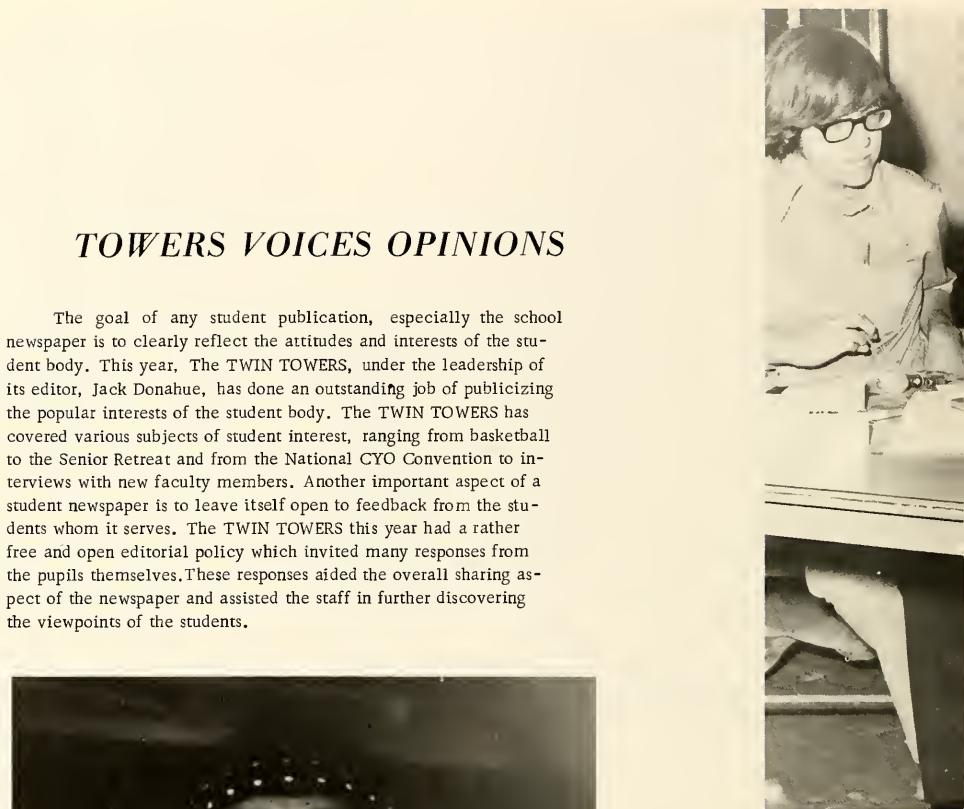
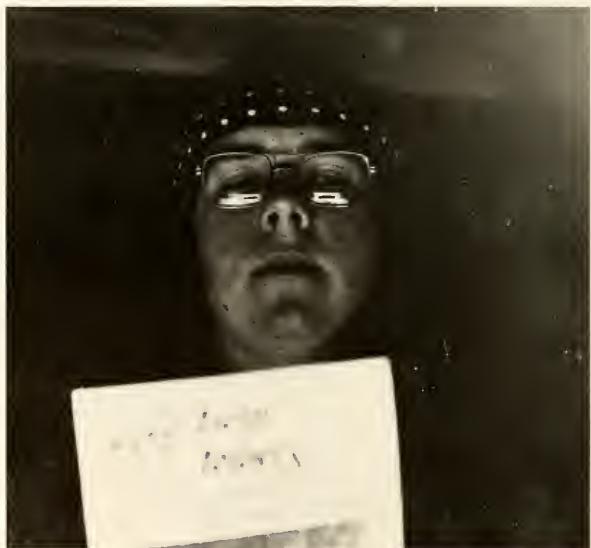


(Above) Latinean staff All Burned Out and Totally Destroyed!! (Left) Latinean technical staff, Bob Darroca, Bob Sonntag, Steve Kulhrman, Rick Roberts, and Paul Romweber scrutinize parts of this years annual.



## **TOWERS VOICES OPINIONS**

The goal of any student publication, especially the school newspaper is to clearly reflect the attitudes and interests of the student body. This year, The TWIN TOWERS, under the leadership of its editor, Jack Donahue, has done an outstanding job of publicizing the popular interests of the student body. The TWIN TOWERS has covered various subjects of student interest, ranging from basketball to the Senior Retreat and from the National CYO Convention to interviews with new faculty members. Another important aspect of a student newspaper is to leave itself open to feedback from the students whom it serves. The TWIN TOWERS this year had a rather free and open editorial policy which invited many responses from the pupils themselves. These responses aided the overall sharing aspect of the newspaper and assisted the staff in further discovering the viewpoints of the students.



(Left) Jack Donahue, editor, in a moment of deep concentration.  
(Above Right) Editorial assistants Don Quinn, Kevin Dwire, and Jack Werle review the first issue with the editor. (Right) Twin Towers staffers go over past issues.





## **COUGAR BUILDS IMAGE OF L.S.**

Public relations is a vital function of a school. The Latin School makes its presence known through the student publication Cougar.

Through the efforts of Don Quinn and Dan Leonard, Editors of the COUGER, they both form the image of the school in the mind of all the people that receive this information filled publications.

Very important along with the print are the pictures that accompany these words. Through the talent and determination of Kenny Eckstein, quality pictures are produced to complete the paper.



(Top Left) Cougar writing staff compose news articles for next deadline. (Above) Don Quinn, confers with Ray Pierce on front page layout.



(Above) Dan Leonard, and Don Quinn take time out for an Italian cigar before they return to work. (Left) Dan Leonard asks for advice from the editor.



## **STUDENTS STRIVE TO MAKE LIFE BETTER FOR ALL**

Unlike most schools where some of the necessary chores are relegated to paid janitors and custodians, the Latin School students have taken upon themselves many of these duties. The tasks that these responsible young men perform range from electrical maintenance and rec room managing to semi-professional activities such as printing.

It is through the actions of the students that the Latin School keeps running smoothly. The school IS the students.





(Far Left) Byron Sparks, Electrical Manager (Left) Justin Reuter, rec room manager, covers a pool table. (Above) Justin shows 'em how. (Above Right) Rick Flory and Bill Christopher, the printing assistants, pose with Fr. Knueven. (Right) Phil Carson, Brian McCall, Rick Flory, and Jack Rhinaman are the Sacristans.



## STUDENTS TAKE RESPONSIBILITY IN SCHOOL FUNCTIONS

Each house office member devotes a great deal of time to the upkeep of their position. Time, diligence, and maturity are an absolute must for the effective running of their appointed duty.

The house office student sacrifices his after school time for the maintenance of the school and pleasure of the students.





(Far Left) Jack Donahue confronts Tony Beckam and his infamous quarter-eating Pepsi machine. (Lower Left) Manager Charlie Glesing demonstrates his basketball prowess. (Left) Bookstore managers Dan Kriech, Rick Roberts, Jim Bixler, Dan Brandon, Steve Kuhlman, and Bob Darroca, stock the shelves. (Above) Don Quinn, world-famous basketball statistician, types his report.





## ***FORMATION PROGRAM IN ACTION***

The previous mention of the Latin School Formation Program told of its purpose, but not of how it ACTS to fully involve the students in its spirit, and the way in which it gets the message across.

Through assorted "theme weeks," such as Respect for Life, Justice and Poverty, and Community Development, it teaches the student what life is. This Formation Program is offered only at Latin School, and is one of the primary factors in the school's uniqueness.

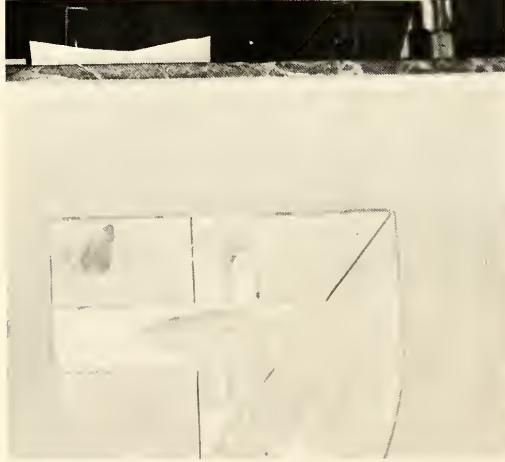


(Top Left) Dan Kriech and Darrell Woodard listen in a small group discussion meeting. (Left) Fr. Paul Camp, the senior retreat director. (Above) Mr. Bob Cook of the Serra Club addresses the students on the subject of school development.

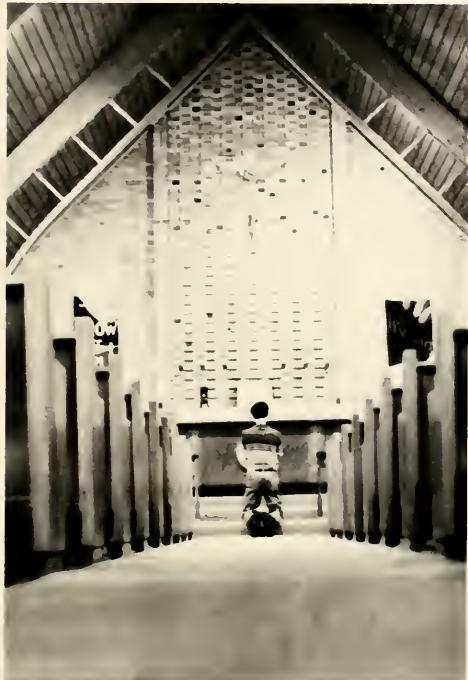


(Left) Mr. Garvey of the Serra Club explains to Latin School students the importance of P. R. (Above) Steve Kuhlman leads his small group in a discussion. (Below) WIFE presents a short history of Rock.





*VARIED ACTIVITIES  
EDUCATE THE INDIVIDUAL*



(Far Left) Jack Donahue leads the community in prayer. (Top Center Left) Pat Kane using his talents for the school. (Above Left) A pause in the bustle of the day for meditation. (Bottom Left) Attention, please! (Above) Tom Lee caught in a moment peace.



Moods caught at different functions in the Formation Program.

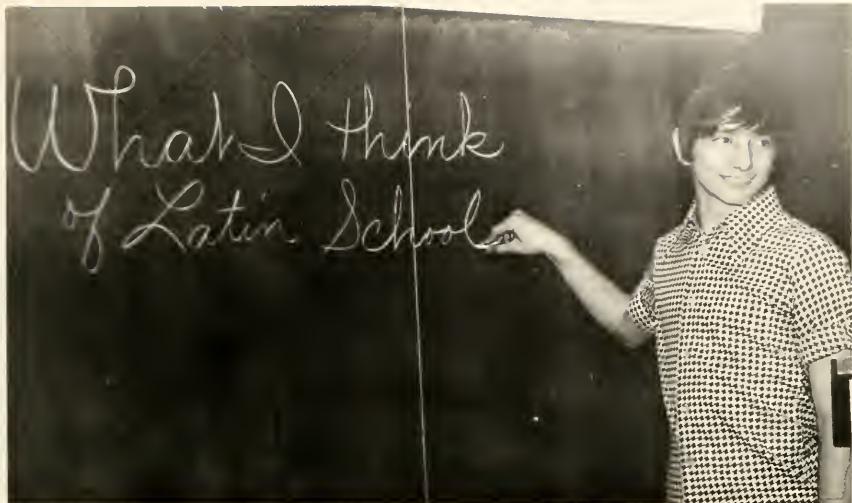


## **DEVELOPMENT OFFICE IS ESTABLISHED**

A new department which was instituted at the Latin School this year is the Development Office. The primary function of the Development Office is to tell all the seventh and eighth graders what actually the Latin School is all about. They stress the point that the Latin School is a school for young men who are curious about the priesthood.

Through visiting of schools and coordinating the follow-up, Mr. Joseph Polman, and Fr. Harold Knueven, present the true image of the school.





(Far Left) Fr. Herald Knueven and Mr. Joseph Pollman head the Development Office. (Above Left) Mr. Pollman and students preview the new promotional slide program. (Above) Fr. Knueven instructs student development committee member Bill Christopher.

**VISITORS FIND OUT  
WHAT L.S. IS**



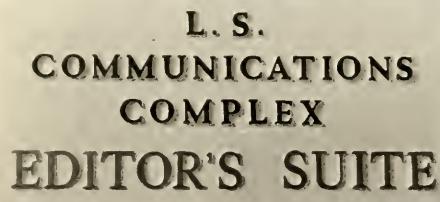


Eighth grade visitors experience the facilities, teachers, and students of Latin School.



(Top Left) Don Holcomb toning his muscles for the next big baseball game. (Above) Rick Gillman broadening his horizon. (Top Right) Mike Schott completing a letter to Frieda. (Right) "Hey! When's din-din?"

# EXPOSURE TO LIFE THROUGH BOARDING



(Top Left) Jack Donahue sits in the library contemplating what do to with his free time. (Above) A typical door shingle of the more distinguished dorm citizens. (Right) Charlie Glesing checking the area for a possible water balloon attack.

Probably the greatest advantage offered to a Latin School student are the boarding facilities. From the terrified freshman away from home, to the senior who hates to see his last year end, students from all over the state come together as boarding students at the Latin School. Boarding is easily a very good situation. The student is placed on his own to everything from making his own bed to doing homework. Very few restrictions are placed on the boarder. He regulates his time in order to get everything done and still have time for the "more relaxing things in life". All of the school's facilities are open to the boarder.

Boarding is truly a fascinating experience. While having a good time with friends, the student learns many responsibilities. Although time is his own, he is expected to meet certain requirements, such as what time to be in the dorms. He is placed on his own to grow and mature and to take on responsibilities that will one day help him out in his adult life.





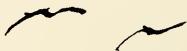
(Above) "Gee, the yearbook is almost done!" (Right) Mark O'Mara catches a few minutes of sleep after school. (Below) Roger Probst, a typical sophomore, gives the camera one of his favorite expressions.





(Above) Steve Bradley gives off one of his favorite sounds at the dinner table. "Mmmmmmmmmmm good!" (Left) Steve Bradley and Charlie Glesing caught in the act of trying to obtain entrance into Fr. Wilmoth's room.

# *ACTIVITIES*





## **"PAINT YOUR WAGON" THRILLS, AND CAPTIVATES AUDIENCE**

One of the most enthusiastically continued Latin School traditions has been the annual musical. This year, under the direction of Mr. Robert Gillman, a Latin School graduate and professional actor, the students presented the hit show "Paint Your Wagon".

Student Jack Werle, Bob Darroca, and Mike Schott held major men's roles in the production, while Jack Donahue served as assistant to the director. Girls parts were capably filled by Carol Leonard of St. Mary's Academy, Susie Payne of Our Lady of Grace, and a number of dedicated Grace and Roncalli actresses.

"Paint Your Wagon" goes down in L.S. history as another in a series of outstanding productions.





(Far Left) Julio (Bob Darroca) consoles Jennifer during her departure. (Above Center) Mike (Kevin Dwire) tries to tell Ben (Jack Werle) the facts of life. (Left Center) Jake (Chris O'Connor) and Cherry (Stef Lee) supervise the actions of the fandangos. (Left) Jacob (Mike Schott) meditates while Ben anticipates a result. (Above) Ben telling the life of all miners.

(Below) Jennifer (Carol Leonard) anticipating the next time that she's with Julio. (Below Left) Elizabeth (Sue Payne), Jacob (Mike Schott), and Sarah (Sue Maley), pray together for 'good fortune'.





(Center) Julio and Jennifer puzzled over the decision of Ben to go on looking for gold. (Above) Salem, (John Westling), and Jake (Chris O'Connor) enjoy the company of Suzanne (Debbie Waymire) the fandango. (Left) Edgar (Rick McGee), Salem, Steve (Ray Pierce) Rueben (Mike McGuire), and the bartender (Matt Hall) discuss what to do with Jennifer.

# STUDENT TALENT EXHIBITED

For the size, 95 strong, the Latin School has an over abundance of student talent. In order to accomodate these students and provide an outlet for their creative genius, Student Talent Week was created.

For one week, during fourth dimension, students showed talents in music, the arts, photography, and drama.

The program was under the direction of Mr. Joseph Pollman. The art department, the photography staff, the newspaper staff, students in various fields of music and the Senior speech class participated in the week to make it the great success that it was.



(Above) Chris O'Connor and Jack Donahue listen to an explanation given by Charlie Glesing in *WAITING FOR GODOT*. (Above Right) Ray Pierce accompanying Jack Donahue in Jack's first solo performance. (Right) "Mmmmm, that's a real good feeling.", cries Rick Cook.





(Above) Jack Donahue and Charlie Glesing rush to the aid of Steve Payne in a dramatic scene in *WAITING FOR GODOT*. (Left) Jack Werle and Greg Pierce add a little folk flavor at the mini-concert that was held during Student Talent Week.



# ONE MORE TIME. . .



(Above Left) Jack Donahue, Chris O'Connor, and Greg Pierce give a rousing rendition of Grand Funk's, "Closer to Home". (Far Left) Rick Flory, Beethoven the second, gives a classical tone to the concert. (Left) To cover the folk area of music are Jack Werle, and Greg Pierce. (Above) Brother Ray Pierce getting into a jamming trance. (Above Right) Groupies of the class of '74 sit mesmerized. (Right) Guest Star Tim Mooney giving the audience the finale.

About two weeks before graduation, senior Ray Pierce and associates decided that they wanted to get together to play some music one more time before they graduated. Out of this idea, plus a lot of work, came the first year-end concert, "Farewell '74".

The concert was held festival-style in the gym, and the combination of easy and informal atmosphere and great student entertainment made it a quietly spectacular success.





# S P O R T S



## COUGARS POUNCE OPPONENTS FOR A 14-6 SEASON

In October of 1973, a coach, an athletic director, and twelve basketball players sat down, and set goals which they would try to reach during the 1973-1974 season.

Eight months later, during the athletic banquet, all of these men looked back at their season, and saw something they never really expected to see. They saw 45 new school records, one of which stands out the most -- the 14-6 season.

They were aided greatly by the coaching talents of fourth year varsity coach Mr. Joe Kelly, along with the cooperation of the athletic director, Mr. Jim Wilmoth.

Some of the outstanding records that the Cougars set were: 5-1 home record; the most rebounds in one game, 73; longest winning streak, 7; and a total of 42 others.

These goals were reached because the 1973-74 Latin School varsity basketball team wanted them enough to open doors which had never been opened before.





OPPONENTS	WE	THEY
Pittsboro . . . . .	68	65
Baptist . . . . .	68	48
Washington Catholic .	52	63
Park-Tudor . . . . .	56	72
Granville Wells . . .	68	61
Huntington Catholic .	53	49
Roncalli . . . . .	57	58
Maumee Valley . . .	79	54
Park-Tudor . . . . .	60	65
Deaf School . . . . .	96	58
Baptist Academy . . .	111	51
Park-Tudor . . . . .	74	68
Ritter . . . . .	57	51
Deaf School . . . . .	93	60
Baptist . . . . .	86	72
Heritage Christian .	56	58
North Salem . . . . .	72	66
Baptist Academy . . .	100	43
Laporte Lalumere . .	55	51
Bethany Christian . .	62	64

The Cougar Basketball Squad: (Front Row) Tom Carson, Darrell Woodard, Rick Roberts, Justin Reuter, Loren Rohl, Coach Joe Kelly, Manager Don Quinn, Bill Duncan, John Wesling, Tom Leemhuis, Joe Guilfoyle (Capt.), Steve Bradley, Pat Starling, Manager Charles Glesing, Fr. Jim Wilmoth. Missing when picture was taken was Kirk Gray.

(Far Left) Kirk Gray sizzles the opponents. (Left) "Moose" Wesling shoots high over the contenders. (Right) Joe Guilfoyle flusters a couple of greenhorn basketball players.



# GOOD FORM DESTROYS RIVALS



(Above Left) Pat Starling releases the ball well above the nearest defensive man to insure a score. (Left) Joe Guilfoyl glides around defensive man Chuckie Showalter of Park-Tudor. (Above) "Doc" Kirk Gray does an operation on the opponent.



(Above) Steve Bradley rips the nets with his accurate quick release shot. (Left) Mr. Ron Huck, Fr. Wilmoth, and coach, Mr. Joe Kelly sit on the sidelines as the Cougars stifle an opponents come back. (Below) Coach Kelly giving the Cougars instructions for the "kill".



## RESERVES GAIN VALUABLE EXPERIENCE



(Above) Rick Roberts prepares to put the move on competitor. (Right) Coach Ron Huck gives pre-game pep talk as Chris Lang and Larry Schuler listen attentively.

Most, in fact all, professional sports have a reserve squad, where they place qualified players that can move to the first string in case of an injury. In the Latin School reserve basketball team, the Cougars had these players, and they were the type that would not give up the fight.

Many times they were forced to play in catch up ball games. Yet these are the games that make good ball players. Under the direction of first year coach, Mr. Ron Huck, the reserve team grew in their strength, power, and spirit.

Since they were a young team in all respects, they had a lot to learn about each other and about themselves. As soon as they did learn, they went out and brought home the second reserve trophy ever won by a Latin School team. Learning is hard enough, but showing what you've learned is oh so sweet!





The Reserve squad (Above) huddles up during a time out at the Park-Tudor Reserve Team Tourney. John Kennedy (Below) lays one in as Rick Roberts and Larry Schuler get set for the rebound.

OPPONENTS	WE	THEY
Pittsboro . . . . .	20	45
Baptist . . . . .	37	33
Washington Catholic . . . . .	30	44
Park-Tudor . . . . .	39	44
Granville -Weils . . . . .	35	44
Huntington Catholic . . . . .	28	34
Roncalli . . . . .	27	38
Deaf School . . . . .	36	41
Baptist Academy . . . . .	61	42
Park-Tudor . . . . .	36	44
Ritter . . . . .	25	59
Deaf School . . . . .	53	57
Baptist . . . . .	26	43
Heritage Christian . . . . .	47	64
North Salem . . . . .	27	45
Heritage Christian . . . . .	53	31
Baptist . . . . .	40	46





(Right) Lynn Hurrel, Maureen Duffin (Captain), Juli Henn, Sue Maley, Patsy Scollard (Co-Captain), Cheryl Pierson, members of the Varsity Squad. (Above Right) Laura Sanchez (Captain), Gail Jones, and Ann Adrian, members of the Junior Varsity Squad. (Above) Cheryl Pierson keeps the spirit going in the stands. (Above Left) The mascot Cougar. (Left) The many faces of the 10th cheerleader, Sister Emily.

# GO COUGARS!



They say that "behind every great man, there is a great woman." It seems that this is what has happened here at Latin School this basketball season.

The six varsity cheerleaders filled this role as they cheered the Cougars on to victory. All these girls have experience in cheerleading, and their talents showed in the difficult mounts that they performed, as well as their ingenuity in creating cheers at the games. This is also true of the reserve cheerleaders. The reserve cheerleaders as well as working the reserve games, many times helped in the cheerleading for the varsity.

Unknown to many people, the girls spent many hours over the summer in working at car washes, and many odd jobs to earn money to pay for their uniforms.

The spirit they showed, was seen by many students, and the students continued it. This only goes to show that the spirit and cooperation of these girls was a key force in the Cougar's success.



# DIAMOND MEN

## 13-9

Before the season ever started, Father Jim Wilmoth thought that this was going to be the year. However, this idea seemed to be dim as the Cougars fell to a 5-8 record. Then, sometime between games 13 and 14, Father Wilmoth sat down with the team and told them that they only had 9 more games in which to reach their goal of having a winning season, along with having the best record of a baseball team in the school's history.

After that little talk, the Latin School Cougars set out on one of the longest winning streaks in the school's history. The team compiled a seven game streak only to fall to Tech in the first game of a Saturday double-header. They turned around the next game to tear Tech apart, 11-1. This finished the season with a bang, and sent the 1974 baseball Cougars into the record books as the best team L.S. has sent to the diamond. After all, "Ya gotta believe!"





Pat Starling (Above) gets some last minute instructions from Fr. Wilmoth before going to bat. (Upper Left) Justin Reuter, Darrell Woodard, and Joe Guiffooy are all smiles as they head off the diamond. (Left) Darrell Woodard gives the game his full attention while awaiting his turn at bat.

## ***“YOU GOTTA BELIEVE!”***

Somewhere along the line three words became the guideline by which the Latin School baseball team based their field of play. "You gotta believe" kept the enthusiasm and spirit of the team at a very high level. Almost over-night the Cougars went from a very irregular ball team to one that easily defeated top ranked high school teams. Amazing what three little words can do to a group of young men.





(Far Left) Jerry Watson urges an unknown batter to get a hit.  
(Upper Left) Charlie Glesing is all psyched up for the pitch.  
(Upper Right) Rick Schuler, Bill Duncan, J. Reuter, and Steve Bradley let Darrell Woodard know that they're behind him.  
(Right) Steve Bradley takes the throw and put out the opposing runner. (Above) Catcher Rick Schuler watches another Chatard batter strike out.

## ***SPIRIT SPARKS RESERVES***

Every team the Latin School reserve baseball team faced thought of them as a small group of nobodys. What they really didn't see was the spirit, the fight, and the determination that the Cougars showed.

When the Tech team showed up at Perkins and Raymond they thought that the game was going to be a joy ride. After they had gained a lead, they sat back thinking the game was over. The next time they turned around, they found the Cougars breathing down their necks.

This is the determination that every team needs and should have--the kind every coach wants. This is the L.S. reserve baseball team of 1974.





Reserve coach Ron Huck (Left) ponders over some strategy for his team. John Mollaun (Lower Left) heads for third while two Crispus Attucks infielders wait for the ball. (Right) Reserve pitcher Earl Snellings rifles another one over home plate.



## ON YOUR MARK. . GET SET GO!

Following in a long standing tradition, the Seniors were the unquestioned victors at what was quoted as "the best field day ever". It was the 4th annual Latin School Field Day and due to the undying spirit shown by the students, this year's display of "athletic prowess" was an unprecedented success!

The high jump, 100 yard dash, 50 yard dash, mile run, the steeple chase, egg throw, sack race, 880 relay, and the infamous and difficult to master Jart throw were some of the events included in the day of fun in the sun.



(Left) Dan Leonard holds his breath as competitor Justin Reuter takes his turn at the Jart throw. (Above) Mike McGuire trying to persuade Mr. Pollman, Government teacher, to give him an A. (Above Right) Moose Westling taking the lead in the contest which determines what student can engulf the most hot dogs. (Above Far Right) "Bradley, this will make sure that you don't beat me in the baseball throw again.", shouts Joe Guilfoyle. (Right) "Anyone ready for a street fight?"





Opening the doors to a new environment is what every Latin School Freshman experiences. He has to learn to work with his fellow classmates in order to make his first year a successful one. In order to achieve his goal of fulfillment as a student, and as a person he must rely on the help of the faculty and upperclassmen. He does this through his continuous effort and participation in the varied activities, such as Intra-murals, publications, dramatics, and Student Council.

When one is thrown into a new environment there is a tendency to hold back and let others lead the way, and do all the work. However this freshman class has proven itself to have definite leadership qualities, and a willingness to get involved and lend a helping hand.

# *THE NEOPHYTES*



*SHALL OVERCOME*



# STUDENTS





Glen Bixler



Phil Carson



Mike Davis



Kenny Day



Carmelo Deogracias



John Dewes



Kevin Flaherty



Mike Hensel



Tom Hill



Mike Kane



Tim Kelly



Tim Kenter



Steve Leonard



Rick McGee



Mark O'Mara



Bryce Pierson



Donn Proctor



Rick Roberts



Bob Riester



Paul Romweber



Mark Schonhoff



Bob Sonntag



Byron Sparks



Andy Watness





The sophomore class, an ever-changing and varied collection of individuals, has successfully kept their spirit and enthusiasm alive during, their second year at the Latin School. Due to their small number and hard work they were able to take first place in the annual yearbook drive. The sophomores, who have hitherto been outstanding in their individual fields, will remain so for years to come. Their years together has given them vast insights into the world's intricacies and problems.

S  
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*MIGHTY*



Dan Brandon



Bill Christopher



Jim Dewes



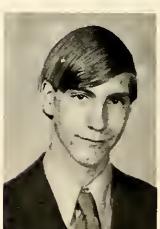
Pat Commons



Marty Dominik



Rick Flory



Rick Gillman



Tom Kenter



Chris Lang



Tim Marshall



John Mollaun



Mike Nowling



Maurice Oelker



Roger Probst



Chris Scarpone



Steve Schmoll



Earl Snellings



Larry Schuler



This year, the Junior class found something that they've been looking for their first two years. They finally discovered what's been lacking, what's been hindering the class, despite its talent and desire, from the beginning. They found unity.

True, it had been seen at times during their freshman year, united in their cause only as a defense against the upperclassmen. However, being in a new environment during a time of change put a lot of stress on class unity.

During their Sophomore year, the faculty put a lot of faith in the insight and intelligence of the class. However, as the class strived for acceptance and recognition, only a few individuals stepped forward to accept their responsibility, while many students in the class took a step backward from responsibility, thus dragging the class down from the level it could have achieved. After some soul searching, the class found that sacrifice of time for the good of the school was essential and the purpose of their class. They finally took their proper place as leaders in the school, both in word and deed.



# *THE JUNIORS*



*GET TOGETHER*



Tony Beckam



Tom Carson



Rick Cook



Mark Duffin



Bill Duncan



Ken Eckstein



Dave Henn



Tom Hill



Pat Kane



John Kennedy



Steve Kuhlman



Brian McCall



John McCarrel



Greg Pierce



Rick Roberts



Loren Rohl



Rick Rudolf



Paul Sahm



Rick Schuler



Pat Starling



Jack Werle



*James P. Blyler*

date of birth: September 30, 1956  
college: St. Joseph's  
residence: Indianapolis



*Stephen T. Bradley*

date of birth: November 26, 1956  
college: Vincennes  
residence: Inpls.





*Bob Darroca*

date of birth: March 13, 1956  
college: Marquette  
residence: Richmond



*Jack Donahue*

date of birth: June 11, 1956  
college: Marquette  
residence: Alexandria



*Kevin A. Dure, Esq.*

date of birth: March 28, 1956

college: Ball State

residence: Indianapolis



*Richard Walker, Jr.*

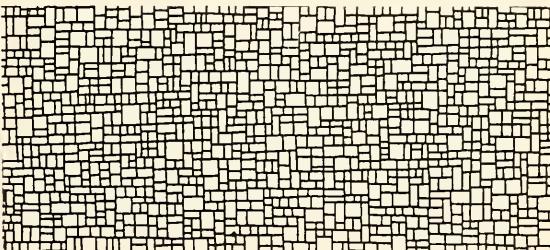
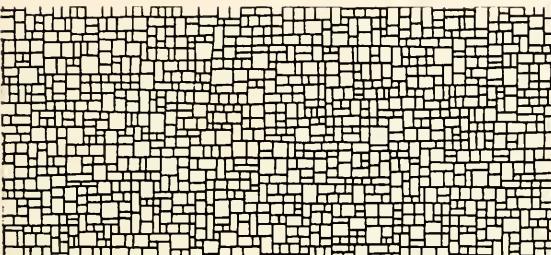
date of birth: February 5, 1956

plans: Working

residence: Indianapolis

*J. Hally*

date of birth: January 19, 1956  
college: St. Meinrad  
residence: Greenwood



*Don Holcombe*

date of birth:  
college: Vincennes  
residence: Brookville



*Kenneth Duvall, Esq.*

date of birth: March 28, 1956  
college: Ball State  
residence: Indianapolis



*Richard Walker, Jr.*

date of birth: February 5, 1956  
plans: Working  
residence: Indianapolis

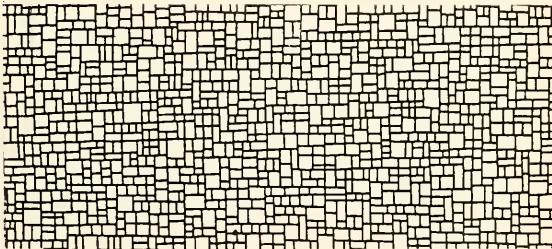


*Matthew J. Hally*

date of birth: January 19, 1956

college: St. Meinrad

residence: Greenwood



*Don Holcombe*

date of birth:

college: Vincennes

residence: Brookville





*Daniel J. Kriech*

date of birth: December 3, 1955  
college: St. Meinrad  
residence: Indianapolis



*Christopher W. Rehm*

date of birth: September 3, 1956  
college: IUPUI  
residence: Greenwood



*Tom Lee*

date of birth: December 13, 1955  
college: IUPUI  
residence: Indianapolis



*Tom Landis*

date of birth: September 23, 1956  
college: IUPUI  
residence: Indianapolis

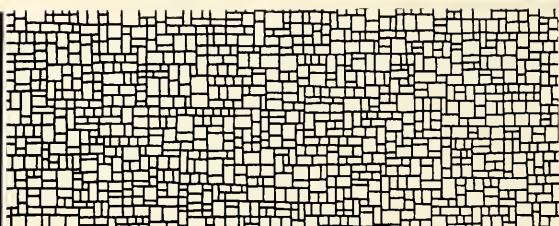


*Dan Leonard*

date of birth: July 1, 1956

college: IUPUI

residence: Indianapolis



*Michael J. McNamee*

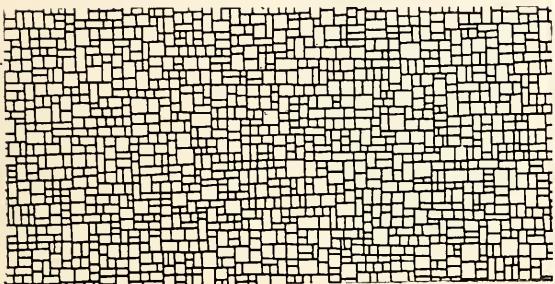
date of birth: September 22, 1956

college: St. Meinrad

residence: Indianapolis

## *Michael J. Myers*

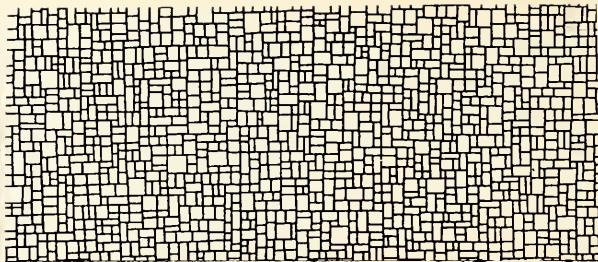
date of birth: June 14, 1956  
college: IUPUI  
residence: Indianapolis



## *Chris O'Connor*

date of birth: September 21, 1956  
college: IUPUI  
residence: Indianapolis





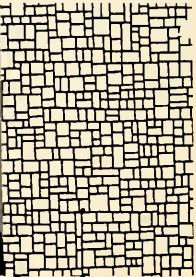
*Steve Payne*

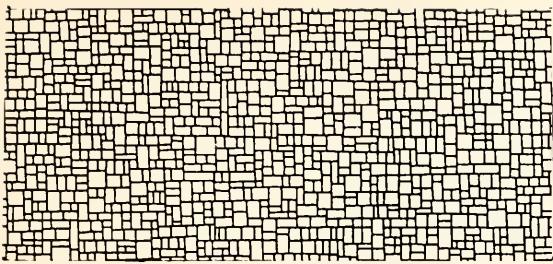
date of birth: April 26, 1956  
plans: working  
residence: Indianapolis



*Raymond O'Brien*

date of birth: March 17, 1956  
college: Wabash  
residence: Indianapolis





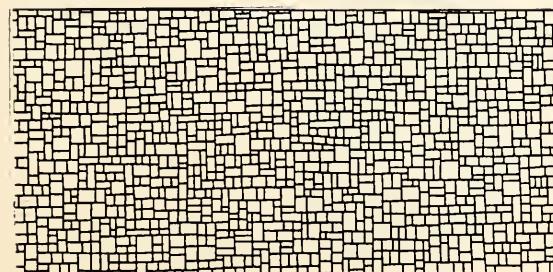
*Don Loun*

date of birth: March 12, 1956  
college: St. Meinrad  
residence: Seymour



*John D. Reutter*

date of birth: February 1, 1959  
college: undecided  
residence: Indianapolis





*Jack Rhinerman Jr.*

date of birth: September 15, 1956  
college: St. Meinrad  
residence: Indianapolis



*Michael P. Pinto*

date of birth: July 24, 1956  
college: Lain Technical  
residence: Indianapolis



# Kurt Schlegel

date of birth: January 19, 1956

college: IUPUI

residence: Indianapolis



# Michael Schott

date of birth: October 19, 1955

college: St. Pius X

residence: Alexandria





*Jerry Watson*

date of birth: October 31, 1956

plans: working

residence: Indianapolis



*John R. Weising*

date of birth: May 12, 1955

college: IUPUI

residence: Pittsboro





*Danell Woodard*

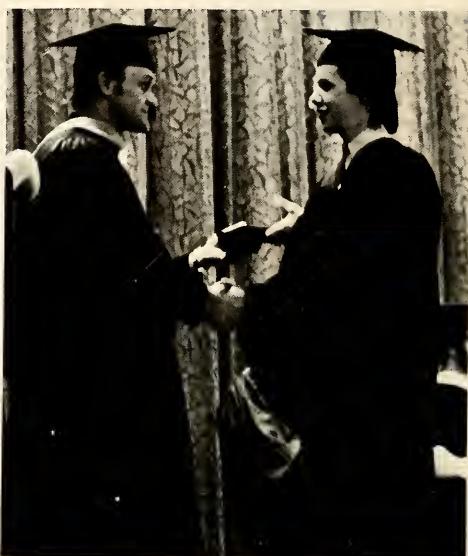
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college: Marian

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Intramurals 1, 2, 3, 4; Bookstore 2, 3, 4; Letter Winner 2, 3, 4; Class Treasurer 4; National Honor Society 3, 4; Indiana State Scholar.

## STEPHEN F. BRADLEY

IHSAA Baseball 1, 2, 4; IHSAA Basketball 1, 2, 3, 4; Intramurals 1, 2, 3, 4; Musical 4; Twin Towers 2, 3, 4; Latinean 4; National Honor Society 4; Student Activity 4; Cougar 4; Boarders Council 3; Indiana State Scholar; Bookstore 4; Gym Manager 2, 3, 4; Numerals 1; Letter 4; Vincennes University Scholarship.

ROBERTO JOSEPH ANTHONY STEPHEN DARROCA, ESQ. Numerals 1; Letters 2, 3, 4; National Honor Society 2, 3, 4; Anderson Scholarship 3; Academic Honors 1, 2, 3, 4; VFW speech 2, 3; Musical 2, 3, 4; Latinean 1, 2, 3, 4; Twin Towers 1, 2, 3; National Honor Society Finalist 4; Student Council 4; Phi Beta Kappa 4; Professional Journalism 4; Police Youth Award 4; Chorus 2, 3, 4; Bookstore 2, 3, 4; Yearbook Editor 4; Accompanist 1, 2, 3, 4; Development Office 3, 4; Intramurals 1, 2, 3, 4; Indiana State Scholar; Schola 2, 3, 4; IHSAA Basketball 1, 3.

## JOHN D. DONAHUE

Intramurals 1, 2, 3, 4; Twin Towers 1, 2, 3, 4; Editor 4; Cougar 3, 4; Editor 3; Latinean 2, 3, 4; Student Council 2, 3, 4; Formation Committee 4; Schola 3, 4; Band 2, 3, 4; Chorus 3; Musical 1, 2, 3, 4; One Act Play 2, 4; Students For Action 3; Numerals 1; Letters 3, 4; National Honor Society Scholarship Nominee; Indpls. Star Journalism Award 4; VFW Speech Contest Winner 2, 3; Who's Who Among American High School Students; National Scholarship Merit Finalist Indiana State Scholar; National Honor Society 3, 4.

## KEVIN ANDREW DWIRE

Student Council 4; Latinean 1, 2, 3, 4; Twin Towers 1, 2, 3, 4; Cougar 3, 4; Musical 1, 2, 3, 4; Letters 2, 4; Chorus 3, Tutor 3; National Honor Society 4; Indiana State Scholar; Intramurals 1, 2, 3, 4; Valedictorian; Freedom Of Choice Grant.

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Intramurals 1, 2, 3, 4; Lab Assistant 4; Publications 1; S.A.C. 3.

## CHARLES RICHARD GLESING, JR.

Intramurals 1, 2, 3, 4; Varsity Basketball Manager 1, 2, 3, 4; IHSAA Baseball 1, 2, 3, 4; Musical 1, 2, 3, 4; Band 1, 2, 3; Numerals 1; Letter 2, 4; Latinean 2, 3, 4; Twin Towers 2, 3,

4; Photography 2, 3, 4; One Act Play 4; National Honor Society 4; Development office 3, 4; Indiana State Scholar; Tutor 3.

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Athletic Director 2, 3, 4; Infirmary 1, 2, 3, 4; IHSAA Baseball 1, 2, 3, 4; Letter 2, 3, 4; Musical 4; One Act Play 4; Intramurals 1, 2, 3, 4.

## DANIEL J. KRIECH

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## CHRISTOPHER W. KUHN

Intramurals 1, 2, 3; Cafe Worker 1, 2, 3; Musical 1, 2,

## THOMAS LEE

Student Council 1, 4; Band 2, 3; Chorus 3; Indian State Scholar; Twin Towers 3; Intramurals 1, 2, 3, 4; Musical 3; Letter 2.

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## MICHAEL J. MYERS

Intramurals 2, 3; Printing 2, 3, 4; Band 1, 2, 3; Letter 2, 3, 4; Twin Towers 2, 3; Indiana State Scholar.

**CHRISTOPHER J. O'CONNOR**

Intramurals 4; Letter 3, 4; Musical 1, 2, 3, 4; National Honor Society 3, 4; One Act Play 4; Twin Towers 3, 4; Formation Committee 4; Schola 4; Students For Action 3; Development Office 4; Numerals 3, 4; Cougar 4; Indiana State Scholar.

**STEPHEN P. PAYNE**

Intramurals 1, 2; Musical 4; One Act Play 4.

**RAYMOND O. PIERCE III**

National Honor Society 4; Musical 1, 2, 3, 4; One Act Play 3; Band 3, 4; Chorus 2; Student Council 2, 3, 4; Intramurals 1, 2, 3, 4; New Courses Assistant 4; Accompanist 1, 2, 3, 4; Twin Towers 1, 2, 3, 4; Latinean 1, 2, 3, 4; Cougar 3, 4; Tutor 3, 4; Development Office 3, 4.

**DONALD A. QUINN**

Intramurals 1, 2, 3, 4; Varsity Basketball Manager 1, 2, 3, 4; Varsity Baseball Manager 4; Twin Twoers 1, 2, 3, 4; Cougar 3, 4; Co-Editor 4; National Honor Society 2, 3, 4; Library Monitor 3, 4; Tutor 3, 4; Numerals 1; Letter 2, 3, 4; Indiana State Scholar.

**JUSTIN D. REUTER**

Musical 1, 2; Intramural 1, 2, 3, 4; Numerals 1; Cafe 3, 4; Baseball 1, 2, 4; Basketball 3, 4; Lab Asst. 2; Room Manager 1, 2, 3, 4; National Honor Society 4.

**JACK C. RHINAMAN**

Sacristan 2, 3, 4; Musical 3, 4; Mascot 4; Schola 3; One Act

Play 4; Intramurals 2, 3; Development office 4; Basic Educational Opportunity Grant.

**MICHAEL RIESTER**

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Art Representative 4; Musical 3, 4.

**MICHAEL SCHOTT**

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**DARRELL WOODARD**

Basketball 1, 2, 4; Baseball 1, 2, 3, 4; Intramurals 1, 2, 3, 4; MVP Baseball 3; Letter 2, 3, 4; Class Treasurer 3; Athletic Director 4.

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Beckham, T.	22, 26, 54, 110
Bixler, G.	33, 95, 98, 99, 100
Bixler, J.	24, 42, 131, 139, 154
Bradley, S.	34, 49, 50, 60, 69, 83, 85, 90, 93, 97
Brandon, D.	19, 22, 45, 55, 95, 104, 105, 106, 149
Carson, P.	33, 36, 44, 98, 100
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Christopher, W.	20, 53, 60, 63, 95, 104, 106
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Dwire, K.	19, 23, 24, 33, 42, 48, 49, 78, 131
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Glesing, C.	34, 47, 49, 54, 59, 64, 67, 69, 76, 77, 83, 85, 90, 92
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Hill, T. E.	44, 95, 98, 101, 103, 110
Hill, T. J.	44, 46, 90, 149, 95
Holcomb, D.	27, 60, 66, 90
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Kane, P.	20, 22, 46, 58, 95, 108
Kelly, T.	18, 21, 49, 98, 101
Kennedy, J.	22, 37, 87, 110
Kenter, T. J.	37, 60, 96, 98, 101, 104, 106
Kenter, T. A.	18, 21, 32
Kriech, D.	18, 27, 54, 56, 131, 59, 139
Kuhlman, S.	22, 24, 35, 42, 47, 49, 55, 57, 60, 90, 95, 108, 110
Kuhn, C.	23, 39
Lang, C.	19, 23, 35, 37, 86, 104, 106

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Leemhuis, T.	33, 59, 83, 84, 131
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Leonard, S.	18, 32, 36, 98, 101
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McGuire, M.	47, 60, 75, 96
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Oelker, M.	95, 104, 107
O'Mara, M.	31, 68, 95, 98, 101
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Quinn, D.	23, 33, 34, 48, 50, 51, 55, 82
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Riester, R.	18, 30, 32, 95, 98, 102
Roberts, R. J.	18, 32, 47, 61, 98, 101
Roberts, R. P.	22, 50, 52, 54, 83, 86, 87, 111, 149
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Romweber, P.	36, 47, 60, 98, 102
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Schonoff, M.	17, 31, 32, 36, 90, 98, 102, 103
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Schuler, L.	86, 87, 95, 104, 107
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Sontag, R.	31, 32, 42, 61, 95, 98, 102, 14
Sparks, B.	18, 30, 36, 37, 52, 98, 102
Starling, J.	22, 35, 50, 53, 55, 59, 83, 84, 90, 91, 111
Watness, A.	18, 30, 36, 37, 60, 98, 102
Watson, G.	22, 27, 92, 90
Werle, J.	22, 42, 44, 49, 72, 73, 77, 78, 108, 111
Wesling, J.	16, 17, 23, 55, 66, 74, 75, 82, 83, 97
Woodard, D.	24, 34, 56, 69, 83, 90, 91, 93

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